Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT POST GRADUATE COLLEGE BERINAG**
Name of the head of the Institution	**CHANDRA DATT SUNTHA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05964-244641**
Mobile no.	**9412096422**
Registered Email	**pgcollegeberinag@gmail.com**
Alternate Email	**sunthacd@gmail.com**
Address	**Near Nag Mandir**
City/Town	**Berinag Pithoragarh**
State/UT	**Uttarakhand**
Pincode	**262531**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Jyoti Niwas Pant**
Phone no/Alternate Phone no.	**05964242027**
Mobile no.	**9756536121**
Registered Email	**pantjn@gmail.com**
Alternate Email	**iqacberinag@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://qpqcberinag.org/Uploads/NACC/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://qpqcberinag.org/Uploads/AC/Academic%20Calender2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.75**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.09**	**2019**	**04-Mar-2019**	**03-Mar-2024**

6. Date of Establishment of IQAC	**01-Jul-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

One day workshop on Assignment Preparation, Evaluation and record keeping	06-Mar-2019 1	17
Workshop on Preparation of Power Point Presentation for NAAC Peer Team.	23-Feb-2019 1	20
one day Training Program for Non teaching staff in GST, TDS and other deductions	06-May-2019 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Botany	Preparing Student for life Lab to Land Project	Department of Agriculture, Government of Uttarakhand	2018 730	6.67
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organizing one day Eco Sensitization camp collaboration with Nibodh paryawaran shodh ewam samazic sewa sanstha, Almora on February 7, 2019. • Organizing one day workshop on "Assignment Preparation, Evaluation and Record Keeping" on March 6, 2019. • Organizing one day counseling session for college girls collaboration with Ghanshyam Oli Child welfare foundation, Pithoragarh on march 5, 2019. •

Organizing one day workshop for non teaching staff on "GST and TDS" on May 6, 2019. • Organizing one day Science outreach programme collaboration with Himalayan Gram Vikas samiti Gangolihat, Pithoragarh on May 7, 2019. • Organizing Plantation Programme For Green Campus time to time.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraging the teaching staff for Orientation and Refresher Programmes.	Teaching staff participated in Refresher Course conducted by various universities.
Feedback	Feedback Collected, Analysed and uploaded to institutional website
Training Programme for Teaching Staff	To enhance skills among teaching staff one day workshop on " Assignment Preparation, Evaluation and Record keeping" has been conducted on 06th March 2019.
Training Program For non-teaching staff	One-day workshop on "GST And TDS" was conducted for non-teaching staff on 06th May 2019.
To organize Student Programme on cross cutting issue	Three student programme has been orgnised in cross cutting issues
To conduct 10 value added certificate programme	The following 30 hours value added certificate programme has been introduced on 01052019 : Certificate in Operation Research Certificate in Intellectual Property Rights Certificate course in Guidance and counselling Certificate in Basic Computing Certificate in Human Rights Certificate in Tourism and travel Certificate Course in GST Certificate in Communication skill in English?????? ????? ??? ???? ???? ??? ?????? ????
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	26-Feb-2019

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**15-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Though the college does not have its own MIS, however under e governance initiatives of government the following modules are functional: 1. Human Resource Management System: This module (www.heukmis.in) is provided by directorate of higher education Uttrakhand. It provided a separate user Id and password for our Institution. All the information and details of the staff are maintained in this portal. It includes Information for Faculty service record, Faculty Leave Records, leave encashment, seminars and workshops attended, books authored, research publications and other academic and non academic contributions made by the faculty. 2. Financial Accounting Management System: The college uses integrated finance management system module (www.cts.uk.gov.in) provided by uttarakhand government for its financial accounting functions like budgeting and allocation of funds, voucher details, reconciliation, monthly report generation, payment and receipt, records, Budget surrender and other such functions. 3. Attendance Management System: College has own Bio matric attendance system. It maintains the attendance data for teacher and other staff. 4. Admission and internal examination Management System: the college uses online admission system module (www.kuadmission.com) provided by kumaun university. the college provides admissions based on online merit system. the entry of internal and practical examination marks are paperless and the entry of all marks are made online basis through Kumaun university examination portal.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• At the beginning of each academic session, college prepares its proposed academic calendar, which is pasted in the college notice board. The proposed academic calendar is prepared according to the notification and circulars received from the affiliating Kumaun University. • Induction programme is organized current year for newly admitted students to make them aware of the mechanism of curriculum delivery, implementation and examination. In this programme students are encouraged to interact with faculty members and get requisite information. • Every department conducts meetings for allotment of classes and curriculum distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. • Based on the allotted teaching assignments teachers prepare their "teaching plans" according to the prescribed number of lectures allotted in the university syllabus for each topic. • Along with the traditional chalk and talk method, teachers regularly use power-point presentation, group discussion during the lectures. Students are also given opportunity of power point presentation as well as provided feedback instantly. • Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. • Interactive sessions with students and guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours . • EDUSAT facility available in the college is also used to enhance understanding and learning. the college gets the subject wise and topic wise schedule of session for each month from state Eduset cell in advance and communicated to each academic department by the college EDUSET committee, who looks after the operational aspect of the session whereas the subject experts helps explain the salient features and takeaways of the lectures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Operation Research	Nil	01/05/2019	15	Skill Development	Skill Development
Certificate in Intellectual Property Rights	Nil	01/05/2019	15	Skill Development	Skill Development
Certificate course in Guidance and counselling	Nil	01/05/2019	15	Skill Development	Skill Development
Certificate	Nil	01/05/2019	15	Skill Development	Skill Development

in Basic Computing					
Certificate in Human Rights	Nil	01/05/2019	15	Skill Development	Skill Development
??????,????? ??? ???? ???? ??? ?????? ????	Nil	01/05/2019	15	Skill Development	Skill Development
Certificate in Tourism and travel	Nil	01/05/2019	15	Skill Development	Skill Development
Certificate Course in GST	Nil	01/05/2019	15	Skill Development	Skill Development
Certificate in Communication skill in English	Nil	01/12/2019	15	Skill Development	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	174	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Operation Research	01/05/2019	36
Certificate in Intellectual Property Rights	01/05/2019	14
Certificate course in Guidance and counselling	01/05/2019	29

Certificate in Basic Computing	01/05/2019	10
Certificate in Human Rights	01/05/2019	12
??????,????? ??? ???? ???? ??? ?????? ????	01/05/2019	20
Certificate in Tourism and travel	01/05/2019	12
Certificate Course in GST	01/05/2019	16
Certificate in Communication skill in English	01/05/2019	25

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship on Teaching Methodology	47

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is most important part of teaching and learning process. The main objective of feedback is to strengthen the quality of teaching-learning environment and to bring excellence in teaching and learning process. It helps the faculty to recognize how the students know his or her subject being taught. This benefits teacher to know where he/she can improve in teaching methodology that will finally benefit the students. Feedback on the teaching-learning process is received from students based on a structured questionnaire framed and approved by the IQAC of this college. The feedback forms are collected from all Students by the IQAC and a feedback committee analyzes the inputs. After analysis of feedback, inclusive reports are prepared and are communicated to the concern teaching staff / department head for their improvement and uploaded to the college website. it is also forwarded to the Head of the institution with necessary suggestions based on this feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Political Science	40	29	23
MA	History	40	11	10
MA	Hindi	40	41	36
MSc	Botany	10	13	8
MSc	Zoology	10	4	4
MSc	Chimistry	10	10	3
MSc	Physics	10	5	3
BEd	BEd	50	46	46
BSc	BSc (Pass Course)	120	148	83
BA	BA(Pass Course)	350	354	289

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	989	167	8	Nill	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	23	2	2	Nill	8

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Objective of the Mentoring System: • To establish a close rapport with the students. • To build confidence in them. • To provide guidance about higher education and personal issues. • To provide guidance regarding the placement opportunities. • To pay more attention to slow learners. • To inspire and motivate the advanced learners towards innovation and creativity through active participation. • To provide an opportunity to express their opinion freely. • To redress the issues/problems. • To introduce a good citizenship lessons. The Mentor - Mentee ratio is decided on the basis of the strength of the students and faculty in the department. It is expected by the Mentor to maintain a complete record of the students. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database. Apart from this, separate counseling sessions are organized by the college. Students are free to meet the counselor in the college and discuss their problems. In session 2018-19 free personal counseling sessions for our students had provided by 'Ghanshyam Oli

foundation Pithoragarh". Principal and some faculty members have also taken counseling session at regular intervals. IQAC has also organized a session for faculty members of the college on various issues including the process of mentoring, mentor mentee roles and responsibilities and clear their doubts.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1156	23	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	23	15	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Yogesh Chandra Joshi	Lecturer	Best Physical Education teacher (Central India) ,Award presented by- Physical Education foundation of India
2018	Lallan Prasad Verma	Professor	Shikshak Bhusan Samman, Award presented by- Rashatriya kshekshik mahasangh, Uttarakhand
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Second	15/07/2019	23/08/2019
BA	BA	Fourth	15/07/2019	23/08/2019
BA	BA	Sixth	15/07/2019	27/08/2019
BSc	BSc	Second	15/07/2019	17/08/2019
BSc	BSc	Fourth	15/07/2019	17/08/2019
BSc	BSc	Sixth	15/07/2019	17/08/2019
BEd	BEd	Second	15/07/2019	30/07/2019
BEd	BEd	Fourth	15/07/2019	20/08/2019

MSc	Physics	Second	15/07/2019	08/08/2019
MSc	Physics	Fourth	15/07/2019	10/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being a Affiliated college of Kumaun University, we are bound by the procedures prescribed by the University with respect to internal assessment of students. The faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. Then the principal conducts a meeting with HODs to discuss the students performance and necessary action plan for further improvement. The overall evaluation process is reformed by making faculties aware about the evaluation and assessment system and its importance. Tutorial classes are conducted for slow learners once they are identified. Apart from the regular unit tests, surprise test quiz are conducted. Fast learners are encouraged by the conduction of group discussions, seminars and guest lectures and improvement in the students is continuously monitored. The topics of the assignments given to students are identified by faculty to evaluate the growth of the students. Students have to perform activities of team work and previous year's question papers are solved. the marks are awarded by the teacher on the basis of overall performance of student. This can be judged on the basis of assignments, presentations, interactions, projects or oral tests etc. Presentations are taken on topics related to the syllabi or even on topics other than the main paper to develop the interest of students. Thus, a continuous internal assessment system works throughout the session to evaluate the students on the basis of their daily performance and growth.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. The academic calendar is prepared for both the odd and even semesters by IQAC before the commencement of the academic year. Academic Calendar consists of teaching - learning schedule, internal examination time-table, Curricular, Co-Curricular activities to be conducted throughout the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gpgcberinag.org/poco.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Political Science	9	3	33
MA	MA	History	11	10	90.90

MA	MA	Hindi	19	19	100
MSc	MSc	Botany	7	4	57
MSc	MSc	Zoology	2	2	100
MSc	MSc	Chemistry	2	2	100
MSc	MSc	Physics	7	Nill	0
BEd	BEd	BEd	47	47	100
BSc	BSc	BSc	73	32	43.80
BA	BA	BA	174	153	87.90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://gpgcberinag.org/Feedback.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	Department of Agriculture, Government of Uttarakhand	6.67	3.98

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIl	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	7	Nill
International	Mathematics	1	Nill
International	Botany	1	Nill
National	History	1	Nill
National	Political Science	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	16	Nill
Presented papers	2	9	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter awareness Programme	NSS	5	25
Avoid Cracker in Deepawali awareness programme	NSS unit and Nagar Panchayat Beriang	4	130
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Science Outreach Programme	Himalayan Gram Vikas Samiti	Science outreach programme	1	116
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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill Development	Mushroom cultivation training under Lab to land project of Zila navachar nidhi	Department of Agriculture , Uttarakhand Government	18/09/2018	20/09/2018	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.57	5.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37827	Nill	962	Nill	38789	Nill
Reference Books	1774	Nill	Nill	Nill	1774	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	10	1	0	0	2	5	10	0
Added	2	0	0	0	0	0	2	0	0
Total	19	10	1	0	0	2	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.58	0.11	1.46	0.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Institution is state Government Institution. We are bound to follow all rules implemented by Uttarakhand Government. Maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College is done by a construction and purchasing committee constituted by the head of institute. This is done by holding of regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. New construction is done by Government construction agencies as PWD, RWD, Mandi Parisad, Pitkul etc. nominated by Government of Uttarakhand. The college receives grant from the Higher Education Department, Government of Uttarakhand under Plan and Non-Plan Head. While purchasing equipments from any fund, it is always ensured that the procurement rules of State Government are follow. 1. The library development is done by committee. All Books, journals and magazines are purchased in recommendation of concern staff members. 2. Each laboratory has dedicated lab assistants and attendants for regular maintenance and well arrangement of laboratory equipment and stock keeping of chemicals and materials on regular basis. 3. The college has separate sports committee. All purchasing and sports related maintenance have done in supervision of this committee.

http://gpgcberinag.org/Procedures.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Post Metric Scholarship, Dayavanshi Scholarship	168	1392880
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Women Stress Free Counsiling Session	05/03/2019	113	Ghanshyam Oli Child Welfare Foundation Pithoragarh
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.A.	Nill	LSM Govt P.G. College, Pithoragarh, Uttarakhand	M.A. English
2018	1	B.A.	Nill	Govt. P.G. College, Bageshwar, Uttarakhand	M.A. English
No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Handball	University(intercolligiate)	56
TT	College	5
Badminton	College	8
Shot put	College	10
Discus throw	College	10
Javelin throw	College	6
Race 100m	College	12
Race 200m	College	10
Race 800m	College	8
Race 1500m	College	5
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Our Student council was appreciated by Kumaun University Intercollegiate sports team members and refries in September 2017 for maintaining a disciplined atmosphere in the college. The student council consists of several members like president, secretary, vice president, treasurer etc. The members of this council play an integral and important role in the student community. They are helpful in maintaining the discipline and strengthening student guidance facility. They enhance communication between students and staff. They cooperate the faculty members in various extracurricular activities like cultural activities, seminars, NSS etc. They also participated actively in various rallies of awareness like voter awareness campaign, swachhata campaign and sports. They work closely with the Principal, Teachers and students. They consult regularly with the students in the college and involve as many students as possible in the activities. They always support the principal and staff in the development of the college. They play an important role in recognizing and supporting the work of teachers. They always promote the interest of the college and the involvement of students in the affairs of the college, in cooperation with college and teachers. They actively contribute to the development of the college policy in a wide range of areas such as uniform requirements behavior code and extracurricular activities. They contribute to the learning environment for students in the college. They represent the views of the students on matters of general concern to them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

17

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college has well structured Alumni association however it is yet to be registered for which efforts are on at its executive and office bearers level. The members of alumni association represents divers fields like academics, science and technology, city Panchayat, trade association, skill development, office bearers of political parties, defense personnel, state service etc. The sitting chairman of city panchayat Shri Hem Pant happens to be the alumni of the college, principal of Government Inter College Berinag also represent alumni association. meetings of Alumni association are regularly conducted and the association is actively engaged in the college development process by providing precious feedback, delivering lectures as counseling and training experts, working as part time evaluators and judges, grace various academic and extracurricular events as delegates, special invitees and guests. they assist in planning the academic and physical expansion of the college, advocates and promotes its interest at various administrative and political platforms and play the role of valuable constructive pressure group for regional development particularly in the hinterland of the college. In the last academic year they assisted in clean and green campus programme by sponsoring manpower for cutting bushes, cleaning the campus and digging the pits for a forestation. The metalling of link road linking the college with main city is proposed with the help of city panchayat whereas the effort of opening of NCC unit in the college

	has been initiated by ex army serviceman at the behest of the alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(1) Committee management- All the decisions are taken by respective committees the members of which are accountable for planning, implementation, monitoring , control and evaluation. The aim of this practice is (i) To decentralize the decision making process through delegation of authority and (ii) To ensure full participation of staff for effective implementation. Under this practice various committees are formed annually in three categories vis a vis administrative, academic, and co curricular at both college level and academic departments levels. The decisions regarding admissions, teaching and learning, internal evaluation and examination, research and publications , UGC, distance education, NSS and students support services like career counseling and guidance, organisation of nationally important celebrations , students seminars and workshops , the maintenance of discipline by proctorial board, conducting students elections, finance and accounting and college development etc. Each and every member of staff and some students representatives are engaged and given specific role. Principal office seldom interferes however it assesses outcomes. The practice has resulted in better decision making, 100 percent participation of staff and time bound execution. (2). Annual internal quality audit -IQAC conducts annual internal quality audit of all academic departments , office, students support services and cells on each of 7 criterion and quality indicators set by NAAC. The basic objective behind this practice is to review the activities of departments, their councils and support services and thereby enhance the performance of faculty members, their capacity development and inculcation of professionalism among them. The practice is also relevant in identifying the healthy practices as well as measuring the achievements against set goals. The practice constitute two stages of which former includes self evaluation by departments by SWOC ANALYSIS and profiles of faculty members whereas the latter is done by two days departmental visit by a peer team constituted by IQAC coordinator , one outside academicians with principal as its chairperson . The visit is followed by preparation of report that includes Criteria wise assessment and recommendation after validation of documentation for further improvement. The practice resulted in capacity development of staff and helping prepare them for next cycle of NAAC AA as well as quality enhancement through the betterment and fine tuning of processes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the syllabi designed by the Kumaun University Including field work, dissertation and group discussion in Post graduate level.
Teaching and Learning	Teaching and Learning is the main and primary goal of our institute. The academic calendar is prepared by IQAC before the commencement of the academic

	year. It is a compilation of important teaching learning events to be conducted during the academic year. Time table is prepared by different committees of Science, arts and B.Ed. for whole academic session. To ensure effective delivery, teaching plans are prepared by the teachers at the commencement of academic session. We utilize EDUSET facility in our college as per lecture schedule given by nodal officer of directorate of higher education Uttarakhand time to time to enhance student's ability in different subjects. We also use projects, dissertation and assignments to make learning student centric. In this academic session we arranged two lecture theatres with LCD projector. Our plan is prepare more lecture theatres and smart class rooms with ICT enabled in next academic years.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, student seminars, interactive sessions, practical examinations, debates, group discussion etc. are conducted by departments to evaluate the students. The college has constituted an examination committee wherein there is one examination in charge and another sub in charge. College also provides an environment wherein a student not satisfied with the marks given to him can approach his department. They can lodge a complaint to concern teacher. If there is any complaint or error on internal marks which can be rectify at university level, these are duly forwarded to the university authorities along with relevant document for its due rectification.
Research and Development	We are encouraging faculty members to undertake major and minor research projects. Faculty members of physics faculty are striving for major and minor research projects funded by DST, UCOST and ICSSR. We also encourage students of Post graduate level for research. Motivate faculty members for research publications in peer reviewed journals with high impact factor. Encourage them to present papers in International/National/State Level

	Seminars, workshops and to act as resource persons.
Library, ICT and Physical Infrastructure / Instrumentation	This college has a rich library holding 2498 numbers of books in it. During the year 1261 books were purchased which will enhance the availability of books to each student in coming session. After NAAC accreditation, the college has encouraged the use of ICT based techniques of study by all departments. Renovation and up gradation of laboratories, subscribing journals for the library, Seminar hall and boundary wall have been proposed in the DPR of RUSA scheme. The library automation work under e-Granthalaya , a Digital Platform developed by National Informatics Centre, Ministry of Electronics and Information Technology, Government of India has been initiated.
Human Resource Management	Being a Government Institution the human resources are monitored by Government of Uttarakhand. Recruitment of all staff is done as per the guidelines of UGC and State Government service rules. In every session government also appointed faculty on contract basis against the vacant posts. Personal files are maintained for every faculty. IQAC organizes various programmes as faculty induction programs, seminars, training programme for lab assistants and non teaching staff for enhance their constant growth and development. The college motivates the faculty members to participate in Refresher, Orientation, Short Term courses and workshops for enhancement of the quality. For smooth functioning and maintaining healthy atmosphere the college has formed Grievance Redressal Cell, Anti-Ragging Committee, Committee against Sexual Harassment.
Admission of Students	We have a transparent admission process for all the courses. Admission process of the courses offered by the college is completed through online portal developed by the Kumaun University. All the inspiring applicants have to apply through online portal which is developed by the University. At the first year of UG and PG level, the admissions given as per merit basis and reservation norms of the state government. On the basis of online registrations, the arts and

science admission committee formed by college shortlists the eligible applicants and the list of eligible applicants are displayed on the college notice board. Selected applicants then contact to the admission committee. The committee provides them pre admission counseling and get admitted in respected courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college uses the social media platforms such as whatsapp, email and facebook for communication between different committees. At the college level we have a planning committee to prepare the plan for development of college. The committee discusses with all the head of departments and makes the plan for development of college, as per government directives. The teaching plan and academic calendar is also published on college website to disseminate information within students, society and other stakeholders.
Administration	We have Biometric attendance system for Teaching and non Teaching staff. The faculty members are connected to administrators by e-mail system and whatsapp group. All the notices regarding meetings, events, examination duty and different activities are sent by group admin on whatsapp group or via principal on e-mail system. All faculty members and support staff are included in both whatsapp groups. The reports of activities conducted in the college are uploaded on website of the college. Service record of teaching and non teaching staff is maintained in online portal (www.directorateheuk.in) provided by Directorate of Higher Education Uttarakhand.
Finance and Accounts	Being a government college there is an online portal for finance and accounts related to the government funds provided by the State Govt. is called "ekosh.uk.gov.in". All the allocation of fund and expenditures are made through the ekosh (Integrated finance management system Uttarakhand) portal online. For other funds like RUSA the centrally monitored Portal Public Finance Management System (PFMS) has adopted by the college and all RUSA

	Expenditure made online through Print Paper Advice.
Student Admission and Support	Our college has adopted online admission process for students. Admission process of the courses offered by the college is completed through online portal developed by the Kumaun University (www.kuadmission.com). All the inspiring applicants have to apply through online portal which is developed by the University. The admission link is available on the college website. On the basis of online registrations, the arts and science admission committee formed by college shortlists the eligible applicants and the list of eligible applicants are displayed on the college notice board.
Examination	Examination forms are filled online through university website and their admit card is also generated online. All the marks of practical and internal assessment examination are filled and uploaded by teachers of respective subjects through University portal by login ID provided by the university. The results of all students are declared by online mode and are made available on concern University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Prepara tion of Power	Nill	23/02/2019	23/02/2019	20	Nill

| 2019 | Workshop on Assignment Preparation,Evaluation and Record Keeping . | Nill | 06/03/2019 | 06/03/2019 | 17 | Nill |
| 2019 | Nill | one day workshop/ Training Program for Non teaching staff in GST, TDS and other deductions . | 06/05/2019 | 06/05/2019 | Nill | 13 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Information and Communication technology	1	05/09/2018	27/09/2018	21
Refresher Course in Disaster Management(IDC)	1	21/02/2019	14/03/2019	21
ARPIT Refresher course in Political Science	1	25/12/2018	28/02/2019	64

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Group Insurance scheme for State government employee, GPF Advance scheme (refundable and non refundable), medical Reimbursement scheme for listed medical disease.	Group Insurance scheme for State government employee, GPF Advance scheme (refundable and non refundable), medical Reimbursement scheme for listed medical disease.	Post metric scholarship, Dayavansi scholarship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being Government institution the college receives government grants in aid which is supplemented by funds generated by fees collected from students for maintenance and development, provision of services as per government rules and norms. The expenditure against grants in aid from government on salary and allowances, laboratory, library, stationary, office, rates and taxes and maintenance is done as per state government procurements rules and administered by state treasury department through IFMS portal monitored by director state treasuries within built system of checks and balances. Moreover periodical departmental and accountants general audit is done regularly. Presently the college has no objection pending to be disposed off. the students fund information regularly submitted to state government through directorate of higher education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- Parents Teacher Association supports to create good academic environment and discipline in the college. 2- Parents Teacher Association raised the infrastructural and new faculty appointment related issues to public representatives like MLA, MP. 3- PTA time to time provides its suggestion and feedback regarding teaching and curriculum in annual PTA meeting.

6.5.3 – Development programmes for support staff (at least three)

one day workshop/ Training Program for Non teaching staff in GST, TDS and other deductions conducted on 06 may 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

. Introduction and conducting 10 certificate courses of 30 hours for skill

development during one year to provide academic flexibility and academic enrichment. 2. Upgrading 03 classrooms into smart classrooms in all three streams namely B.Ed., Science and Arts faculty as an initiative to provide ICT based teaching and learning infrastructure. 3. Organisation of 4 workshops by IQAC in 1. Assignment preparation and evaluation 2. Induction programme for freshly enrolled students at the beginning of odd session for 2019-20 and 3. Quality assurance and enhancement in govt. Colleges in the gracious presence of state representatives as resource person and participation of all stakeholders. 4. Implementation of clean campus green campus scheme with the tree guard donation by each employee and students union for safety of plantation witnin campus and adoption of nearby village BHATIGAON adjacent to college campus for implementing UNNAT BHARAT scheme in the participation of all concerned.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Preparation of Power Point Presentation for NAAC Peer Team.	23/02/2019	23/02/2019	23/02/2019	20
2019	Workshop on Assignment P reparation,E valuation and Record Keeping .	06/03/2019	06/03/2019	06/03/2019	17
2019	one day workshop/ Training Program for Non teaching staff in GST, TDS and other deductions.	06/05/2019	06/05/2019	06/05/2019	13
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme			Female	Male
Women Participation in National Development	08/03/2019	08/03/2019	123	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
World Environment day celebrated and environmental consciousness campaign organized within and outside campus through NSS unit during normal and special camps.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	Nill
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/02/2019	1	Eco Sensitization Camp	Knowledge about ecological tension, Balance and coordination	21
2019	1	1	07/05/2019	1	Science Outreach Programme	Cloud Bursting and its causes In Uttarakhand	116

| 2019 | 1 | 1 | 05/03/2019 | 1 | Counseling session for women | Women Stress | 113 |
| 2019 | 1 | 1 | 07/05/2019 | 1 | Career Counseling Programme | Career Counseling | 112 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct	01/07/2018	Being a Government college , the college has to follow the code of conduct rules laid down by University Grant Commission, Government Of Uttarakhand, Affiliating University and other Statuary bodies. these are prominently displayed in college website for teachers, students and other stakeholders. http://gpgcberinag.org/COC.aspx

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachata Abhiyan	02/10/2018	02/10/2018	50
Avoid Cracker in Deepawali awareness programme	01/11/2018	01/11/2018	153
National Voters Day	25/01/2019	25/01/2019	24

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Awareness programme under 'clean campus, green campus' conducted. • Plantation of 50 plants with fixing tree guards for their protection from stray animals. • Addition of 25 flower pots with flower saplings in them inside the main building. • Conversation of perennial water well inside campus, which fulfills the water needs of nearby community in water crisis particularly during summer season. 2019-20 • Replacement of electric meters with renovation of main electric line to eliminate transmission loss and 100 percent replacement of old bulbs with LED bulbs in the building within campus. • Water harvesting system activated in the main building for utilizing roof water. 2020-21 • Erection of water harvesting system in multipurpose hall. • Proposal sent to directorate regarding establishment of solar energy system and linking this to the main grid for energy and cost saving. • Enhanced utilization of ICT tools for office communication and thereby reduction of paper use. • Waste disposal system activated and production of organic waste for plantation commenced.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title : Value added certificate Programmes Objective : • To impart skills, build capacity and enhance employability • To enhance better and diversified learning experience • To create an environment of thinking, creativity , innovation and entrepreneurship • To provide academic flexibility and promote interdisciplinary studies. The context : The college envisions academic excellence. Being an affiliated college it implements the courses offered by the affiliating university that limits its capacity to provide academic flexibility and thereby obviously contain the enhancement and enrichment of learning experience of learners. To overcome this, the college introduced 10 interdisciplinary value added skill oriented certificate programmes of 30 hours duration as add on programmes. These programmes are targeted to enhance the breadth and length of students knowledge besides equipping them with practical skills in order to prepare them to face the emerging challenges of contemporary modern world. Practice: At present the college has 15 departments in science and arts stream together, Out of which each of 10 departments conducted one of the programmes. The progammes structure designed by each department was approved by respective board of studies of each of science and arts stream. The teaching methodology as well as evaluation structure with programme outcome was decided uniformly for all of the following programmes run by each department both by their faculty and invited lectures from available outside experts. Blended learning methodology comprising class room lectures supplemented by various virtual means, was adopted. Internal evaluation of assignments, group discussions, presentations, followed by term end test was done and certificates were awarded to participants. Induction programme at the beginning and closing ceremony presided by Principal in the presence of respective faculties and participants who also provided their feedback, is also organized. • Certificate in operation research – Mathematics Certificate in intellectual property rights- Zoology • Certificate in guidance and counseling- B.Ed. • Certificate in communications skills in English - English • Certificate in basic computing - Botany • Certificate in human rights – Political Science • Certificate in women empowerment -Sociology • Certificate in translation, communication and feature writing -Hindi • Certificate in tourism and travel -Geography • Certificate in GST - Economics Evidence of Success: A total of 185 students being approximately 18 of the total enrollent of the college participated. The feedback of the participants in terms of diversity and relevance of knowledge, flexibility of selection of programmes, the teaching pedagogies and evaluation have been encouraging. Even the faculty members were also benefited by this exercise in terms of learning and conducting the programmes. Problems encountered and resources required: A nominal registration fee of Rs.100 was charged from each participant, which was utilized for contingencies such as printing of certificates and payment of honorarium in special cases. The paraphernalia already exists with the departments was used on sharing basis. However, problem was encountered in respect of inviting outside experts due to local unavailability and scarce resources for compensating them with TA/DA and remuneration. Best Practice 2 Title: Imparting education for holistic development of students through academic excellence, capacity development, leadership, human values and ethics. Objective: The goals of "Holistic Development with human values and professional ethics" and capacity building through "promotion of creating innovation and entrepreneurship" is imbibed in institutional vision translated in institutional objectives. The focus is on all round development of students by nurturing and getting them realized their full potential in intellectual, physical, emotional, social and ethical aspects enabling them to balance their individual and social goals appropriately and thereby play their role effectively in national development with desirable traits of ideal citizenry.

The basic premise is that creating an institutional culture of integrated development of students would enable them to enhance their employability on the one hand and develop the entrepreneurship skills for start ups and thereby becoming employment provider than employment seeker. The context: Apart from the basic objective academic excellence the system of education cannot be confined to mere classroom instructions. Learners need to be provided diversified learning experience both in hard and soft skills coupled with engaging them in extracurricular activities such as sports, cultural, extension in cutting edge areas of gender, environment and sustainability, moral values and ethics. Among the plethora of HEIs focusing on academics only, this institution is aimed at carving out its distinctive place though concentrating on holistic growth of students during their stay in the college. Majority of students in the college come from under privileged class from a rural agricultural background , nearly ¾ th enrollment dominated by the girl students, with high expectation and ambition from higher education fired with inherent desire to serve the society and the country. The college being the only PG College in this remote area with couple of small UG colleges provides the equitable opportunities for all round development. Practice: Over the years the college has developed an institutional culture of striking a fine balance between curricular and extracurricular activities, between hard and soft skills through its academic calendar and schedule of activities. Recently strategies are formulated to make it more flexible, enriched and diverse keeping in view the integrated capacity building of the learners. This is reflected in various key elements of the process holistic development including academic excellence, flexibility and enrichment, support system, extracurricular activities and value education. Having been endowed with adequate physical infrastructure in sprawling vast campus equipped with smart classrooms in every stream, rich library containing more than 35,000 books and journals , the quality faculty selected on standard norms, multipurpose playground the college contributes in effective curriculum delivery at its own level by innovative and flexible approach, meticulously planned Academic calendar to include special treatment of differently able learners, diversified pedagogy and continuous evaluation enriched with students seminars, workshops, guest lectures, field trips and projects. Students talents and potential is further explored through add on courses and their engagement in extracurricular activities of NSS, sports, cultural events in and outside of the college participation. They are exposed to various college committees including annual election of students Union, nomination to departmental associations for Leadership and Governance while providing a conducive and multiple student support system for careers planning and counseling with special emphasis on human values and ethics in each event. Evidence of Success/ conclusion: Such Distinctive institutional culture and environment has been successful in attracting students from all over the region, students progression to higher institutions and vast treasure of student's alumni's to the credit of the institution. Problems encountered and resources required: Shortage of faculty and resources of which former is eliminated by filling vacant positions and latter by the college covered under RUSA grants in aids. The educational and economic backwardness of the region offers opportunities and challenges both.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gpgcberinag.org/ViewAQR.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The goals of "Holistic Development with human values and professional ethics"

and capacity building through "promotion of creating innovation and entrepreneurship" is imbibed in institutional vision translated in institutional objectives. The focus is on all round development of students by nurturing and getting them realized their full potential in intellectual, physical, emotional, social and ethical aspects enabling them to balance their individual and social goals appropriately and thereby play their role effectively in national development with desirable traits of ideal citizenry. The basic premise is that creating an institutional culture of integrated development of students would enable them to enhance their employability on the one hand and develop the entrepreneurship skills for start ups and thereby becoming employment provider than employment seeker. Apart from the basic objective academic excellence the system of education cannot be confined to mere classroom instructions. Learners need to be provided diversified learning experience both in hard and soft skills coupled with engaging them in extracurricular activities such as sports, cultural, extension in cutting edge areas of gender, environment and sustainability, moral values and ethics. Among the plethora of HEIs focusing on academics only, this institution is aimed at carving out its distinctive place though concentrating on holistic growth of students during their stay in the college. Majority of students in the college come from under privileged class from a rural agricultural background , nearly ¾ th enrollment dominated by the girl students, with high expectation and ambition from higher education fired with inherent desire to serve the society and the country. Over the years the college has developed an institutional culture of striking a fine balance between curricular and extracurricular activities, between hard and soft skills through its academic calendar and schedule of activities. Recently strategies are formulated to make it more flexible, enriched and diverse keeping in view the integrated capacity building of the learners. This is reflected in various key elements of the process holistic development including academic excellence, flexibility and enrichment, support system, extracurricular activities and value education. Having been endowed with adequate physical infrastructure in sprawling vast campus equipped with smart classrooms in every stream, rich library containing more than 35,000 books and journals, the quality faculty selected on standard norms, multipurpose playground the college contributes in effective curriculum delivery at its own level by innovative and flexible approach, meticulously planned Academic calendar to include special treatment of differently able learners, diversified pedagogy and continuous evaluation enriched with students seminars, workshops, guest lectures, field trips and projects. Students talents and potential is further explored through add on courses and their engagement in extracurricular activities of NSS, sports, cultural events in and outside of the college participation. They are exposed to various college committees including annual election of students Union, nomination to departmental associations for Leadership and Governance while providing a conducive and multiple student support system for careers planning and counseling with special emphasis on human values and ethics in each event.

Provide the weblink of the institution
http://gpgcberinag.org/aim.aspx

8.Future Plans of Actions for Next Academic Year

1- To Conduct Ten value added certificate Programmes in session 2019-20. 2- Introduction of UG Programme/Subject in Commerce and Education and PG Programme In Geography. 3- Organization of Five Students Seminar on Cross Cutting issues. 4-Upgrading of 650 meters long boundary wall. 5-To conduct one University level sports event in the college. 6- To conduct One day Training Programme for teachers. 7- To Organize one day training Programme of Class III and IV employees. 8- To Organize IQAC Seminars on assignment preparation and evaluation, pedagogies, mentoring, financial management and e content development.